

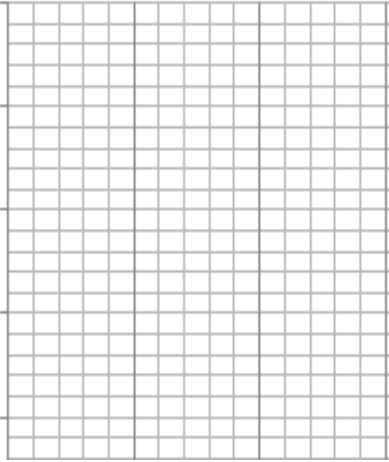
Lesson 10: Interpreting Graphs of Proportional Relationships

Classwork

Example 1

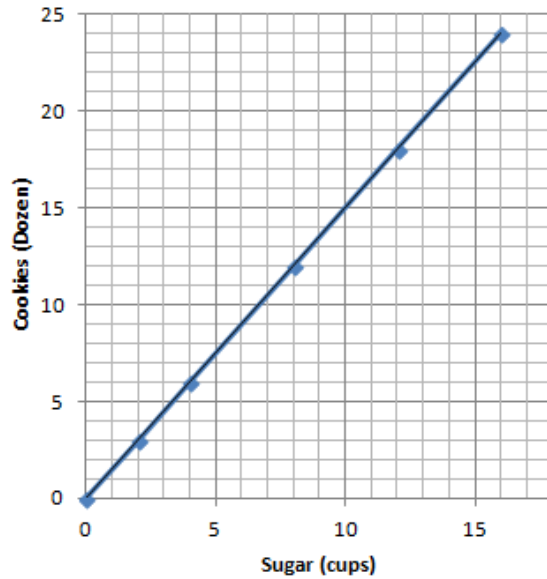
Grandma’s special chocolate chip cookie recipe, which yields 4 dozen cookies, calls for 3 cups of flour.

Using this information, complete the chart:

<p>Create a table comparing the amount of flour used to the amount of cookies.</p>	<p>Is the number of cookies proportional to the amount of flour used? Explain why or why not.</p>	<p>What is the unit rate of cookies to flour $\left(\frac{y}{x}\right)$, and what is the meaning in the context of the problem?</p>
<p>Model the relationship on a graph.</p> 	<p>Does the graph show the two quantities being proportional to each other? Explain.</p>	<p>Write an equation that can be used to represent the relationship.</p>

Example 2

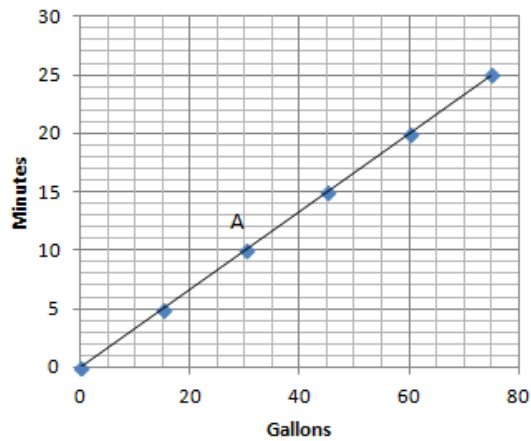
Below is a graph modeling the amount of sugar required to make Grandma's special chocolate chip cookies.



- Record the coordinates from the graph. What do these ordered pairs represent?
- Grandma has 1 remaining cup of sugar. How many dozen cookies will she be able to make? Plot the point on the graph above.
- How many dozen cookies can Grandma make if she has no sugar? Can you graph this on the coordinate plane provided above? What do we call this point?

Exercises

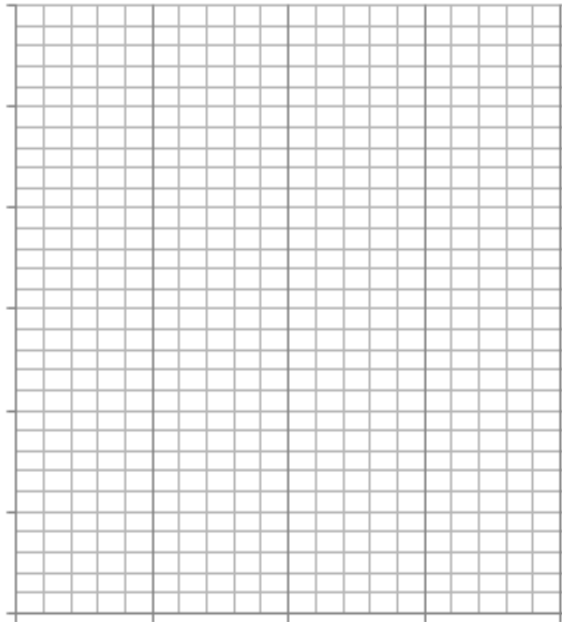
1. The graph below shows the amount of time a person can shower with a certain amount of water.



- a. Can you determine by looking at the graph whether the length of the shower is proportional to the number of gallons of water? Explain how you know.
- b. How long can a person shower with 15 gallons of water? How long can a person shower with 60 gallons of water?
- c. What are the coordinates of point *A*? Describe point *A* in the context of the problem.
- d. Can you use the graph to identify the unit rate?

- e. Write the equation to represent the relationship between the number of gallons of water used and the length of a shower.
2. Your friend uses the equation $C = 50P$ to find the total cost, C , for the number of people, P , entering a local amusement park.
- a. Create a table and record the cost of entering the amusement park for several different-sized groups of people.
- b. Is the cost of admission proportional to the amount of people entering the amusement park? Explain why or why not.
- c. What is the unit rate, and what does it represent in the context of the situation?

- d. Sketch a graph to represent this relationship.



- e. What points must be on the graph of the line if the two quantities represented are proportional to each other? Explain why, and describe these points in the context of the problem.
- f. Would the point $(5, 250)$ be on the graph? What does this point represent in the context of the situation?

Lesson Summary

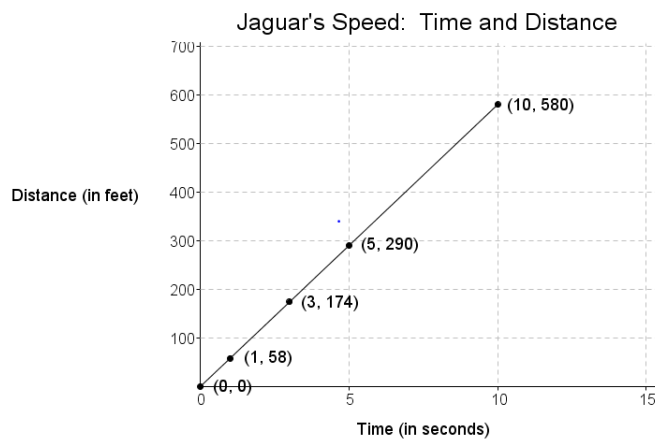
The points $(0, 0)$ and $(1, r)$, where r is the unit rate, will always appear on the line representing two quantities that are proportional to each other.

- The unit rate, r , in the point $(1, r)$ represents the amount of vertical increase for every horizontal increase of 1 unit on the graph.
- The point $(0, 0)$ indicates that when there is zero amount of one quantity, there will also be zero amount of the second quantity.

These two points may not always be given as part of the set of data for a given real-world or mathematical situation, but they will always appear on the line that passes through the given data points.

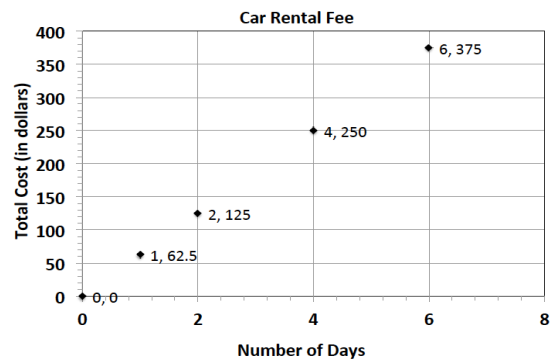
Problem Set

1. The graph to the right shows the relationship of the amount of time (in seconds) to the distance (in feet) run by a jaguar.
 - a. What does the point $(5, 290)$ represent in the context of the situation?
 - b. What does the point $(3, 174)$ represent in the context of the situation?
 - c. Is the distance run by the jaguar proportional to the time? Explain why or why not.
 - d. Write an equation to represent the distance run by the jaguar. Explain or model your reasoning.



2. Championship t-shirts sell for \$22 each.
 - a. What point(s) must be on the graph for the quantities to be proportional to each other?
 - b. What does the ordered pair $(5, 110)$ represent in the context of this problem?
 - c. How many t-shirts were sold if you spent a total of \$88?

3. The graph represents the total cost of renting a car. The cost of renting a car is a fixed amount each day, regardless of how many miles the car is driven.
 - a. What does the ordered pair $(4, 250)$ represent?
 - b. What would be the cost to rent the car for a week? Explain or model your reasoning.



4. Jackie is making a snack mix for a party. She is using cashews and peanuts. The table below shows the relationship of the number of packages of cashews she needs to the number of cans of peanuts she needs to make the mix.

Packages of Cashews	Cans of Peanuts
0	0
1	2
2	4
3	6
4	8

- Write an equation to represent this relationship.
 - Describe the ordered pair (12, 24) in the context of the problem.
5. The following table shows the amount of candy and price paid.

Amount of Candy (in pounds)	2	3	5
Cost (in dollars)	5	7.5	12.5

- Is the cost of the candy proportional to the amount of candy?
- Write an equation to illustrate the relationship between the amount of candy and the cost.
- Using the equation, predict how much it will cost for 12 pounds of candy.
- What is the maximum amount of candy you can buy with \$60?
- Graph the relationship.

